Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification\_SSR)

| 1.2.2 | Percentage of progra<br>been implemented                                                                                                           | ms in which Choice  | Based Credit Syste | em (CBCS)/Elective of | course system has | Please attach<br>authorised sand<br>letter to implem |  |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------------|-----------------------|-------------------|------------------------------------------------------|--|
|       | 1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.                                                                   |                     |                    |                       |                   |                                                      |  |
|       | HEI Input :<br>05                                                                                                                                  |                     |                    |                       |                   |                                                      |  |
|       | Recommended Inp<br>0                                                                                                                               | out :               |                    |                       |                   |                                                      |  |
|       | Remark :<br>Corrected as per c                                                                                                                     | urrent year         |                    |                       |                   | 4                                                    |  |
|       | Attached Documents                                                                                                                                 | :                   |                    |                       |                   |                                                      |  |
|       | 1.Name of the programs in which CBCS is implemented<br>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100325/1.2.2_1507548073_308.xlsx) |                     |                    |                       |                   |                                                      |  |
| 1.2.3 | Average percentage of programs as against                                                                                                          | the total number of | students during th | e last five years     |                   | Please provide<br>Names of Certif<br>and Diploma pr  |  |
|       | 1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years             |                     |                    |                       |                   |                                                      |  |
|       | HEI Input :         2016-17         2015-16         2014-15         2013-14         2012-13                                                        |                     |                    |                       |                   |                                                      |  |
|       |                                                                                                                                                    |                     |                    |                       |                   |                                                      |  |
|       | 350                                                                                                                                                | 334                 | 100                | 100                   | 100               | •                                                    |  |
|       | Attached Documents<br>1.Details of the stude<br>(https://assessmento                                                                               | nts enrolled in Sub |                    |                       |                   |                                                      |  |
| 1.3.2 | Number of value added courses imparting transferable and life skills offered during the last five years                                            |                     |                    |                       |                   |                                                      |  |
|       | 1.3.2.1. Number of value-added courses imparting transferable and life skills offered during<br>the last five years<br>HEI Input :                 |                     |                    |                       |                   |                                                      |  |
|       | 03                                                                                                                                                 | :                   |                    |                       |                   |                                                      |  |
|       | Attached Documents                                                                                                                                 | •                   |                    |                       |                   |                                                      |  |

Г

| 1.4.1 | Structured feedback received from                                                                                                                                                            | Please attach                        |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
|       | <ol> <li>Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-<br/>Semester wise/ year-wise<br/>HEI Input :</li> <li>D. Any 1 of the above</li> </ol> | documents supp<br>your input         |
|       | Recommended Input :<br>E.None of the above                                                                                                                                                   |                                      |
|       | Remark :<br>supporting document is empty                                                                                                                                                     | 4                                    |
|       | Attached Documents :                                                                                                                                                                         |                                      |
| 1.4.2 | Feedback processes of the institution may be classified as follows:                                                                                                                          | Please provide c<br>Feedback collect |
|       | HEI Input :<br>B. Feedback collected, analysed and action has been taken                                                                                                                     | analyst. The URI<br>not contain Feec |
|       | Attached Documents :                                                                                                                                                                         |                                      |
|       | 1.URL for feedback report (http://www.BISHNUSAMANTARAYCOLLEGE.IN)                                                                                                                            | 4                                    |
|       |                                                                                                                                                                                              |                                      |
|       |                                                                                                                                                                                              |                                      |

|       | Average Enrollment percentage<br>(Average of last five years)<br>2.1.2.1. Number of students admitted year-wise during the last five years<br>HEI Input : |                                                                                                                  |                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                     |                                                                                         |  |  |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------------|--|--|
|       |                                                                                                                                                           |                                                                                                                  |                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                     |                                                                                         |  |  |
|       |                                                                                                                                                           |                                                                                                                  |                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                     |                                                                                         |  |  |
|       | 2016-17                                                                                                                                                   | 2015-16                                                                                                          | 2014-15                                                                              | 2013-14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2012-13                                             | provide letter f                                                                        |  |  |
|       | 128                                                                                                                                                       | 154                                                                                                              | 154                                                                                  | 136                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 128                                                 | the competent<br>authority with<br>signature                                            |  |  |
|       |                                                                                                                                                           | of sanctioned seats                                                                                              | year-wise during t                                                                   | he last five years                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     |                                                                                         |  |  |
|       | HEI Input :                                                                                                                                               | 2015-16                                                                                                          | 2014-15                                                                              | 2013-14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2012-13                                             |                                                                                         |  |  |
|       | 128                                                                                                                                                       | 154                                                                                                              | 154                                                                                  | 141                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 128                                                 |                                                                                         |  |  |
|       | Attached Documents :                                                                                                                                      |                                                                                                                  |                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                     |                                                                                         |  |  |
|       |                                                                                                                                                           |                                                                                                                  |                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                     |                                                                                         |  |  |
|       | 1.Institutional data i<br>(https://assessment                                                                                                             | -                                                                                                                |                                                                                      | 8/100325/2.1.2_150                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 7550583_308.xlsx)                                   |                                                                                         |  |  |
| 2.1.3 |                                                                                                                                                           | online.naac.gov.in/s<br>of seats filled again                                                                    | torage/app/hei/SSF                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                     |                                                                                         |  |  |
| 2.1.3 | (https://assessment<br>Average percentage<br>reservation policy du                                                                                        | online.naac.gov.in/s<br>of seats filled again                                                                    | torage/app/hei/SSF<br>nst seats reserved f<br>ars                                    | or various categorie                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | es as per applicable                                | Reserved Cate<br>students admi<br>college duly at                                       |  |  |
| 2.1.3 | (https://assessment<br>Average percentage<br>reservation policy du<br>2.1.3.1. Number                                                                     | online.naac.gov.in/s<br>of seats filled again<br>uring the last five ye                                          | torage/app/hei/SSF<br>nst seats reserved f<br>ars                                    | or various categorie                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | es as per applicable                                | Reserved Cate<br>students admit<br>college duly at                                      |  |  |
| 2.1.3 | (https://assessment<br>Average percentage<br>reservation policy du<br>2.1.3.1. Number<br>the last five years                                              | online.naac.gov.in/s<br>of seats filled again<br>uring the last five ye                                          | torage/app/hei/SSF<br>nst seats reserved f<br>ars                                    | or various categorie                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | es as per applicable                                | Please provide<br>Reserved Cate<br>students admit<br>college duly at<br>by the Institut |  |  |
| 2.1.3 | (https://assessment<br>Average percentage<br>reservation policy du<br>2.1.3.1. Number<br>the last five years<br>HEI Input :                               | online.naac.gov.in/s<br>of seats filled again<br>uring the last five ye<br>of actual students a                  | torage/app/hei/SSF<br>nst seats reserved f<br>ars<br>admitted from the r             | or various categorie                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | es as per applicable<br>year-wise during            | Reserved Cate<br>students admi<br>college duly at                                       |  |  |
| 2.1.3 | (https://assessment<br>Average percentage<br>reservation policy du<br>2.1.3.1. Number<br>the last five years<br>HEI Input :<br>2016-17                    | online.naac.gov.in/s<br>of seats filled again<br>uring the last five ye<br>of actual students a<br>2015-16<br>83 | torage/app/hei/SSF<br>nst seats reserved f<br>aars<br>admitted from the r<br>2014-15 | or various categories verved c | es as per applicable<br>year-wise during<br>2012-13 | Reserved Cate<br>students admi<br>college duly at                                       |  |  |

|   | 2.2.2 | Student - Full time teacher ratio<br>Attached Documents :<br>1.Institutional data in prescribed format<br>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100325/2.2.2_1507552776_308.xlsx)                                                                                  | Please provide<br>supporting docu<br>Student-Full tim<br>Ratio.                                                      |
|---|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
|   |       |                                                                                                                                                                                                                                                                                        | 4                                                                                                                    |
| - | 2.3.2 | Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.<br>2.3.2.1. Number of teachers using ICT<br>HEI Input :<br>19                                                                                                | Please provide t<br>source of Institu<br>website. Please<br>provide the supp<br>document for th<br>tools that are us |
|   |       | Attached Documents :<br>1.List of teachers (using ICT for teaching)<br>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100325/2.3.2_1507553222_308.xlsx)                                                                                                                     | 4                                                                                                                    |
| - | 2.4.1 | Average percentage of full time teachers against sanctioned posts during the last five years<br>Attached Documents :<br>1.Year wise full time teachers and sanctioned posts for 5 years<br>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100325/2.4.1_1507555444_308.xlsx) | Please provide A<br>Percentage of fu<br>teachers against<br>sanctioned posts<br>during the last fi<br>years.         |
|   |       |                                                                                                                                                                                                                                                                                        | •                                                                                                                    |

| 2.4.2 | Average percentage of full time teachers with Ph.D. during the last five years<br>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years<br>HEI Input :                                                                                        |                      |         |                                            |                    |                                                                                                                                                                                                |  |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------|--------------------------------------------|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|       | 2016-17                                                                                                                                                                                                                                                                       | 2015-16              | 2014-15 | 2013-14                                    | 2012-13            |                                                                                                                                                                                                |  |
|       | 1                                                                                                                                                                                                                                                                             | 1                    | 1       | 1                                          | 0                  |                                                                                                                                                                                                |  |
|       | Attached Documents<br>1.List of number of f<br>(https://assessmento                                                                                                                                                                                                           | ull time teachers w  |         |                                            |                    | 4                                                                                                                                                                                              |  |
| 2.4.3 | Teaching experience per full time teacher in number of years         Attached Documents :         1.List of Teachers including their PAN, designation,dept and experience details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100325/2.4.3_1507557249_308.xlsx) |                      |         |                                            |                    |                                                                                                                                                                                                |  |
| 2.6.3 | Institution.<br>HEI Input :<br>109                                                                                                                                                                                                                                            | mber of final year s |         | d the examination c<br>red for the examina |                    | 1. Please prov<br>of the final yes<br>students passe<br>list of final yes<br>students who<br>appeared. List<br>to authorised<br>Institutional H<br>Please provide<br>pass percenta<br>Students |  |
|       | Attached Documents<br>1.Institutional data in<br>(https://assessmento                                                                                                                                                                                                         | n prescribed format  |         | R/100325/2.6.3_150                         | 07560020_308.xlsx) |                                                                                                                                                                                                |  |

|                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                               | arification History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years                           |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| 3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry,<br>Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-<br>wise during the last five years |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| HEI Input :                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| 2016-17                                                                                                                                                                                                                     | 2015-16                                                                                                                                                                                                                                          | 2014-15                                                                                                                                                                                                                                                                                       | 2013-14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2012-13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | outreach pro                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| 01                                                                                                                                                                                                                          | 02                                                                                                                                                                                                                                               | 01                                                                                                                                                                                                                                                                                            | 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |
| DVV suggested Inpu                                                                                                                                                                                                          | ut:                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
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| 01                                                                                                                                                                                                                          | 03                                                                                                                                                                                                                                               | 02                                                                                                                                                                                                                                                                                            | 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| HEI clarification Input :                                                                                                                                                                                                   |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| 2016-17                                                                                                                                                                                                                     | 2015-16                                                                                                                                                                                                                                          | 2014-15                                                                                                                                                                                                                                                                                       | 2013-14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2012-13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| 01                                                                                                                                                                                                                          | 03                                                                                                                                                                                                                                               | 02                                                                                                                                                                                                                                                                                            | 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
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| 2016-17                                                                                                                                                                                                                     | 2015-16                                                                                                                                                                                                                                          | 2014-15                                                                                                                                                                                                                                                                                       | 2013-14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2012-13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| 01                                                                                                                                                                                                                          | 03                                                                                                                                                                                                                                               | 02                                                                                                                                                                                                                                                                                            | 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| Attached Documents :                                                                                                                                                                                                        |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| 1.Number of extens<br>five years                                                                                                                                                                                            | ion and outreach p                                                                                                                                                                                                                               | -                                                                                                                                                                                                                                                                                             | with industry,commu<br>2/100325/3.4.3_150                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|                                                                                                                                                                                                                             | and Non- Governme<br>years<br>3.4.3.1. Number<br>Community and Nor<br>wise during the last<br>HEI Input :<br>2016-17<br>01<br>DVV suggested Inpu<br>2016-17<br>01<br>HEI clarification Inp<br>2016-17<br>01<br>Recommended Inpu<br>2016-17<br>01 | and Non- Government Organizations the<br>years3.4.3.1. Number of extension and o<br>Community and Non- Government OrganizationsHEI Input :2016-172016-172016-172016-172016-172016-172016-172016-172015-160103HEI clarification Input :2016-172015-160103Recommended Input :2016-172015-160103 | and Non- Government Organizations through NSS/ NCC/ Revears         3.4.3.1. Number of extension and outreach Programs or Community and Non- Government Organizations through N wise during the last five years         HEI Input :         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         2016-17       2015-16         201 | and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., years         3.4.3.1. Number of extension and outreach Programs conducted in collabor Community and Non- Government Organizations through NSS/ NCC/ Red Cross wise during the last five years         HEI Input :         2016-17       2015-16       2014-15       2013-14         01       02       01       00         DVV suggested Input :       2016-17       2015-16       2014-15       2013-14         01       03       02       00         HEI clarification Input :       2016-17       2015-16       2014-15       2013-14         01       03       02       00       00         HEI clarification Input :       2016-17       2015-16       2014-15       2013-14         01       03       02       00       00         Recommended Input :         2016-17       2015-16       2014-15       2013-14         01       03       02       00         Additional operators in the set of the | and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years         3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., yearwise during the last five years         HEI Input :         2016-17       2015-16       2014-15       2013-14       2012-13         01       02       01       00       00         DVV suggested Input :         2016-17       2015-16       2014-15       2013-14       2012-13         01       03       02       00       00         HEI clarification Input :         2016-17       2015-16       2014-15       2013-14       2012-13         01       03       02       00       00         HEI clarification Input :         2016-17       2015-16       2014-15       2013-14       2012-13         01       03       02       00       00         Recommended Input :         2016-17       2015-16       2014-15       2013-14       2012-13         01       03       02       00       00 |  |

| Organisations, Non-   | •                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                | sion activities with G                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Government                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Please clarif<br>provide sup                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |  |  |
|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
|                       | -                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3.4.4.1. Total number of students participating in extension activities with Government<br>Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids<br>Awareness, Gender Issue, etc. year-wise during the last five years                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |  |
| HEI Input :           |                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | conducting to conducting to conducting to conducting to conduct the conducting to conduct the conducting to conduct the conducting to conduct the conduct to conduct the conduct to conduct |  |  |  |  |  |
| 2016-17               | 2015-16                                                                                                                                                                                         | 2014-15                                                                                                                                                                                                                                                                                                        | 2013-14                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2012-13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |  |
| 250                   | 60                                                                                                                                                                                              | 400                                                                                                                                                                                                                                                                                                            | 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |
| DVV suggested Inpu    | ut:                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |
| 2016-17               | 2015-16                                                                                                                                                                                         | 2014-15                                                                                                                                                                                                                                                                                                        | 2013-14                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2012-13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |  |
| 250                   | 100                                                                                                                                                                                             | 350                                                                                                                                                                                                                                                                                                            | 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |  |
| HEI clarification Inp | ut :                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |
| 2016-17               | 2015-16                                                                                                                                                                                         | 2014-15                                                                                                                                                                                                                                                                                                        | 2013-14                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2012-13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |  |
| 250                   | 100                                                                                                                                                                                             | 350                                                                                                                                                                                                                                                                                                            | 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |  |
|                       |                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |
| Recommended Inpu      | it :                                                                                                                                                                                            | 1                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |
| 2016-17               | 2015-16                                                                                                                                                                                         | 2014-15                                                                                                                                                                                                                                                                                                        | 2013-14                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2012-13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |  |
| 250                   | 100                                                                                                                                                                                             | 350                                                                                                                                                                                                                                                                                                            | 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |  |
|                       | 2016-17           250           DVV suggested Inpu           2016-17           250           HEI clarification Inp           2016-17           250           Recommended Inpu           2016-17 | 2016-17       2015-16         250       60         DVV suggested Input :       2015-16         2016-17       2015-16         250       100         HEI clarification Input :       2015-16         250       100         Recommended Input :       2015-16         2016-17       2015-16         250       100 | 2016-17       2015-16       2014-15         250       60       400         DVV suggested Input :       2016-17       2015-16       2014-15         250       100       350         HEI clarification Input :       2015-16       2014-15         250       100       350         HEI clarification Input :       2015-16       2014-15         250       100       350         Recommended Input :         2016-17       2015-16       2014-15         250       100       350 | 2016-17       2015-16       2014-15       2013-14         250       60       400       00         DVV suggested Input :       2016-17       2015-16       2014-15       2013-14         250       100       350       00       00         HEI clarification Input :       2015-16       2014-15       2013-14         250       100       350       00         HEI clarification Input :       2015-16       2014-15       2013-14         250       100       350       00         Recommended Input :         2016-17       2015-16       2014-15       2013-14 | 2016-17         2015-16         2014-15         2013-14         2012-13           250         60         400         00         00           DVV suggested Input :         2016-17         2015-16         2014-15         2013-14         2012-13           2016-17         2015-16         2014-15         2013-14         2012-13           250         100         350         00         00           HEI clarification Input :           2016-17         2015-16         2014-15         2013-14         2012-13           250         100         350         00         00           Recommended Input :           2016-17         2015-16         2014-15         2013-14         2012-13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |

https://assessmentonline.naac.gov.in/public/index.php/hei/view\_dvvclarification\_details?jobid=90

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| 4.1.4 | Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.            |                     |                                               |                      |                       |                                                  |  |
|-------|----------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------------------------------------------|----------------------|-----------------------|--------------------------------------------------|--|
|       | 4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs) |                     |                                               |                      |                       |                                                  |  |
|       | HEI Input :                                                                                                                      |                     |                                               |                      |                       |                                                  |  |
|       | 2016-17                                                                                                                          | 2015-16             | 2014-15                                       | 2013-14              | 2012-13               |                                                  |  |
|       | 11                                                                                                                               | 05                  | 05                                            | 11.5                 | 0.5                   |                                                  |  |
|       | Attached Document                                                                                                                | 5:                  |                                               |                      |                       | •                                                |  |
|       | 1.Details of budget a (https://assessment                                                                                        |                     | g salary during the la<br>storage/app/hei/SSR | -                    | 7563994_308.xlsx)     |                                                  |  |
| 4.2.4 | Average annual exp<br>Lakhs)                                                                                                     | enditure for purcha | se of books and jou                           | rnals during the las | st five years (INR in | The HEI inp<br>provided tab                      |  |
|       | 4.2.4.1. Annual e<br>years (INR in Lakhs)                                                                                        |                     | chase of books and                            | journals year-wise   | during the last five  | different fro<br>attached inp<br>clarify. 2. Plo |  |
|       | HEI Input :                                                                                                                      |                     | 1                                             |                      |                       | provide Aud<br>statements,                       |  |
|       | 2016-17                                                                                                                          | 2015-16             | 2014-15                                       | 2013-14              | 2012-13               | authorised.<br>Average anr                       |  |
|       | 0.6                                                                                                                              | 05                  | 3.5                                           | 0.3                  | 0.15                  | expenditure<br>purchase of                       |  |
|       | DVV suggested Input :                                                                                                            |                     |                                               |                      |                       |                                                  |  |
|       | 2016-17                                                                                                                          | 2015-16             | 2014-15                                       | 2013-14              | 2012-13               |                                                  |  |
|       | 0.52                                                                                                                             | 5.17                | 4.07                                          | 0.25                 | 0.15                  |                                                  |  |
|       | HEI clarification Input :                                                                                                        |                     |                                               |                      |                       |                                                  |  |
|       | 2016-17                                                                                                                          | 2015-16             | 2014-15                                       | 2013-14              | 2012-13               |                                                  |  |
|       | 0.52                                                                                                                             | 5.17                | 4.07                                          | 0.25                 | 0.15                  |                                                  |  |
|       | Recommended Input :                                                                                                              |                     |                                               |                      |                       |                                                  |  |
|       | 2016-17                                                                                                                          | 2015-16             | 2014-15                                       | 2013-14              | 2012-13               |                                                  |  |
|       | 0.52                                                                                                                             | 5.17                | 4.07                                          | 0.25                 | 0.15                  |                                                  |  |
|       | Attached Documents                                                                                                               | 5 :                 |                                               |                      |                       |                                                  |  |
|       |                                                                                                                                  | •                   | chase of books and j<br>storage/app/hei/SSR   | -                    |                       |                                                  |  |

| 4.2.6 | Percentage per day usage of library by teachers and students<br>4.2.6.1. Average number of teachers and students using library per day over last one year<br>HEI Input :<br>90<br>Attached Documents :<br>1.Details of library usage by teachers and students<br>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100325/4.2.6_1507565492_308.xlsx) | Please Upload la<br>page of accessic<br>register details.<br>Method of comp<br>per day usage o<br>library 3. Numbe<br>users using libra<br>through e-acces<br>the software use<br>Number of phys<br>users accessing |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.3.2 | Student - Computer ratio         Attached Documents :         1.Student - Computer ratio         (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100325/4.3.2_1507565648_308.xlsx)                                                                                                                                                                 | Please provide S<br>- Computer ratic                                                                                                                                                                                |
| 4.3.3 | Available bandwidth of internet connection in the Institution (Lease line)<br>HEI Input :<br>>=50 MBPS<br>Attached Documents :                                                                                                                                                                                                                               | Please provide t<br>Service provider<br>and details and<br>provide Available<br>internet bandwic                                                                                                                    |
|       | 1.Details of available bandwidth of internet connection in the Institution<br>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100325/4.3.3_1507565742_308.xlsx)                                                                                                                                                                                    | 4                                                                                                                                                                                                                   |

| 4.4.1 | Average Expenditure incurred on maintenance of physical facilities and academic support facilities<br>excluding salary component, as a percentage during the last five years<br>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support<br>facilities excluding salary component year-wise during the last five years (INR in Lakhs)<br>HEI Input : |                     |               |         |         |                                                          |  |  |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------|---------|---------|----------------------------------------------------------|--|--|
|       |                                                                                                                                                                                                                                                                                                                                                                                      |                     |               |         |         |                                                          |  |  |
|       | 2016-17                                                                                                                                                                                                                                                                                                                                                                              | 2015-16             | 2014-15       | 2013-14 | 2012-13 | accounts duly<br>authorised by a<br>3. Provide Avera     |  |  |
|       | 12.5                                                                                                                                                                                                                                                                                                                                                                                 | 15.4                | 13.39         | 3.86    | 1.17    | Expenditure incl<br>on maintenance                       |  |  |
|       | DVV suggested Input :                                                                                                                                                                                                                                                                                                                                                                |                     |               |         |         |                                                          |  |  |
|       | 2016-17                                                                                                                                                                                                                                                                                                                                                                              | 2015-16             | 2014-15       | 2013-14 | 2012-13 |                                                          |  |  |
|       | 12.5                                                                                                                                                                                                                                                                                                                                                                                 | 15.4                | 13.39         | 4.34    | 1.17    |                                                          |  |  |
|       | HEI clarification Inp                                                                                                                                                                                                                                                                                                                                                                | ut :                |               |         |         |                                                          |  |  |
|       | 2016-17                                                                                                                                                                                                                                                                                                                                                                              | 2015-16             | 2014-15       | 2013-14 | 2012-13 |                                                          |  |  |
|       | 12.5                                                                                                                                                                                                                                                                                                                                                                                 | 15.4                | 13.39         | 4.34    | 1.17    |                                                          |  |  |
|       | Recommended Input :                                                                                                                                                                                                                                                                                                                                                                  |                     |               |         |         |                                                          |  |  |
|       | 2016-17                                                                                                                                                                                                                                                                                                                                                                              | 2015-16             | 2014-15       | 2013-14 | 2012-13 |                                                          |  |  |
|       | 12.5                                                                                                                                                                                                                                                                                                                                                                                 | 15.4                | 13.39         | 4.34    | 1.17    |                                                          |  |  |
|       | Attached Document<br>1.Details about assig<br>(https://assessment                                                                                                                                                                                                                                                                                                                    | gned budget and ex  |               |         |         |                                                          |  |  |
| 5.1.1 | Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years 5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years                                                                                                                     |                     |               |         |         |                                                          |  |  |
|       | HEI Input :                                                                                                                                                                                                                                                                                                                                                                          | 2015.16             | 2014.15       | 2012 11 | 2012 12 | benefitted witht<br>duly authorise t<br>Institution Head |  |  |
|       | 2016-17                                                                                                                                                                                                                                                                                                                                                                              | 2015-16<br>         | 2014-15<br>61 | 2013-14 | 2012-13 | Please indicate<br>Average percent                       |  |  |
|       | Attached Document                                                                                                                                                                                                                                                                                                                                                                    | s :                 |               |         |         | students benefi                                          |  |  |
|       | 1.Average percentag<br>Government during<br>(https://assessment                                                                                                                                                                                                                                                                                                                      | the last five years |               |         | -       |                                                          |  |  |

**DVV Clarification History** 

| 5.1.2 | Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years             |                       |                    |                   |                    |                                    |  |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------|-------------------|--------------------|------------------------------------|--|
|       | 5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years |                       |                    |                   |                    |                                    |  |
|       | HEI Input :                                                                                                                                                             |                       |                    |                   |                    | benefitted with duly authorise     |  |
|       | 2016-17                                                                                                                                                                 | 2015-16               | 2014-15            | 2013-14           | 2012-13            | Institution Hea<br>Please indicate |  |
|       | 29                                                                                                                                                                      | 00                    | 00                 | 00                | 0                  | Average percer<br>students benef   |  |
|       | Attached Document                                                                                                                                                       | s :                   |                    |                   |                    | 4                                  |  |
|       | 1.Number of studen<br>last 5 years                                                                                                                                      | -                     |                    |                   |                    |                                    |  |
|       | (https://assessment                                                                                                                                                     | .oniine.naac.gov.in/s | lorage/app/nei/SSR | /100325/5.1.2_150 | 77019907_308.XISX) |                                    |  |
| 5.1.3 | Number of capabilit                                                                                                                                                     |                       | development schen  | nes –             |                    | Please provide<br>supporting doc   |  |
|       | 1. For competitive examinations                                                                                                                                         |                       |                    |                   |                    |                                    |  |
|       | <ol> <li>Career counselling</li> <li>Soft skill development</li> </ol>                                                                                                  |                       |                    |                   |                    |                                    |  |
|       | 4. Remedial coaching                                                                                                                                                    |                       |                    |                   |                    |                                    |  |
|       | 5. Language lab                                                                                                                                                         |                       |                    |                   |                    |                                    |  |
|       | 6. Bridge courses                                                                                                                                                       |                       |                    |                   |                    |                                    |  |
|       | 7. Yoga and meditation                                                                                                                                                  |                       |                    |                   |                    |                                    |  |
|       | 8. Personal Counselling                                                                                                                                                 |                       |                    |                   |                    |                                    |  |
|       | HEI Input :<br>D. Any 4 of the a                                                                                                                                        | bove                  |                    |                   |                    |                                    |  |
|       | Attached Document                                                                                                                                                       | s :                   |                    |                   |                    |                                    |  |
|       | 1.Details of capabilit<br>(https://assessment                                                                                                                           | -                     | -                  |                   | 17620557_308.xlsx) |                                    |  |

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**DVV Clarification History** 

| 5.1.4 | <ul> <li>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</li> <li>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</li> <li>HEI Input :</li> </ul> |                                                                                           |                     |                      |                    |                                                                                                                                                    |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------|----------------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
|       | 2016-17                                                                                                                                                                                                                                                                                                                                                                               | 2015-16                                                                                   | 2014-15             | 2013-14              | 2012-13            | Please provide A<br>percentage of st<br>benefited by gui                                                                                           |
|       | 55                                                                                                                                                                                                                                                                                                                                                                                    | 20                                                                                        | 15                  | 00                   | 00                 | for competitive<br>examinations an                                                                                                                 |
|       | Attached Documents<br>1.Number of student<br>during the last five y<br>(https://assessment                                                                                                                                                                                                                                                                                            | ts benefited by guid<br>/ears                                                             |                     |                      | _                  |                                                                                                                                                    |
| 5.1.6 | The institution has a<br>sexual harassment a<br>HEI Input :<br>Yes                                                                                                                                                                                                                                                                                                                    |                                                                                           | nism for timely red | ressal of student gr | ievances including | Please provide L<br>the minutes of t<br>meetings of stud<br>redressal commi<br>prevention of se<br>harassment com<br>and anti-ragging<br>committee |
|       | Attached Documents                                                                                                                                                                                                                                                                                                                                                                    |                                                                                           |                     |                      |                    |                                                                                                                                                    |
|       | 1.Details of student<br>(https://assessment                                                                                                                                                                                                                                                                                                                                           |                                                                                           |                     |                      |                    | 4                                                                                                                                                  |
| 5.2.2 | Percentage of stude                                                                                                                                                                                                                                                                                                                                                                   |                                                                                           |                     |                      | atch)              | Please upload U<br>documents from                                                                                                                  |
|       | 5.2.2.1. Number<br>HEI Input :<br>25                                                                                                                                                                                                                                                                                                                                                  | Student/alumni<br>database duly<br>authorised by<br>Institution Head<br>support of the in |                     |                      |                    |                                                                                                                                                    |
|       | Recommended In<br>25                                                                                                                                                                                                                                                                                                                                                                  |                                                                                           |                     |                      |                    |                                                                                                                                                    |
|       | Remark :<br>Corrected as per                                                                                                                                                                                                                                                                                                                                                          | HEI's initial input                                                                       |                     |                      |                    | ٩                                                                                                                                                  |
|       | Attached Documents                                                                                                                                                                                                                                                                                                                                                                    | 5:                                                                                        |                     |                      |                    |                                                                                                                                                    |
|       | 1.Details of student                                                                                                                                                                                                                                                                                                                                                                  | progression to highe<br>online.naac.gov.in/si                                             |                     |                      |                    |                                                                                                                                                    |

|       | Average percentage of students qualifying in State/ National/ International level examinations<br>during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State<br>government examinations)<br>5.2.3.1. Number of students qualifying in state/ national/ international level<br>examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil<br>Services/ State government examinations) year wise during last five years |                                                                                                                                                 |                                                                                                                             |                                                                                                                              |                                                                                                                  |                                  |  |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------|--|
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                 |                                                                                                                             |                                                                                                                              |                                                                                                                  |                                  |  |
|       | HEI Input :                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                 |                                                                                                                             |                                                                                                                              |                                                                                                                  | provide Average of               |  |
|       | 2016-17                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2015-16                                                                                                                                         | 2014-15                                                                                                                     | 2013-14                                                                                                                      | 2012-13                                                                                                          | qualifying in<br>state/national/ |  |
|       | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1                                                                                                                                               | 2                                                                                                                           | 1                                                                                                                            | 1                                                                                                                |                                  |  |
|       | 5.2.3.2. Number<br>years<br>HEI Input :                                                                                                                                                                                                                                                                                                                                                                                                                             | r of students who ha                                                                                                                            | ave appeared for the                                                                                                        | e exams year-wise c                                                                                                          | luring the last five                                                                                             |                                  |  |
|       | 2016-17                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2015-16                                                                                                                                         | 2014-15                                                                                                                     | 2013-14                                                                                                                      | 2012-13                                                                                                          |                                  |  |
|       | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 20                                                                                                                                              | 010                                                                                                                         | 010                                                                                                                          | 05                                                                                                               |                                  |  |
|       | five years                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                 |                                                                                                                             |                                                                                                                              | tions during the last<br>7622074_308.xlsx)                                                                       |                                  |  |
| 5.3.1 | 1.Number of studer<br>five years<br>(https://assessment<br>Number of awards/                                                                                                                                                                                                                                                                                                                                                                                        | nts qualifying in state<br>tonline.naac.gov.in/s<br>medals for outstand                                                                         | storage/app/hei/SSF                                                                                                         | R/100325/5.2.3_150                                                                                                           | 7622074_308.xlsx)<br>ities at national /                                                                         |                                  |  |
| 5.3.1 | 1.Number of studer<br>five years<br>(https://assessment<br>Number of awards/<br>international level (<br>5.3.1.1. Number                                                                                                                                                                                                                                                                                                                                            | nts qualifying in state<br>tonline.naac.gov.in/s                                                                                                | storage/app/hei/SSF<br>ling performance in<br>vent should be coun<br>for outstanding perf                                   | R/100325/5.2.3_150<br>sports/cultural activ<br>ted as one) during t<br>formance in sports/o                                  | 7622074_308.xlsx)<br>ities at national /<br>the last five years.                                                 |                                  |  |
| 5.3.1 | 1.Number of studer<br>five years<br>(https://assessment<br>Number of awards/<br>international level (<br>5.3.1.1. Number<br>national/internation                                                                                                                                                                                                                                                                                                                    | nts qualifying in state<br>tonline.naac.gov.in/s<br>medals for outstand<br>award for a team ev                                                  | storage/app/hei/SSF<br>ling performance in<br>vent should be coun<br>for outstanding perf                                   | R/100325/5.2.3_150<br>sports/cultural activ<br>ted as one) during t<br>formance in sports/o                                  | 7622074_308.xlsx)<br>ities at national /<br>the last five years.                                                 | Please upload<br>award/certifica |  |
| 5.3.1 | 1.Number of studer<br>five years<br>(https://assessment<br>Number of awards/<br>international level (<br>5.3.1.1. Number<br>national/internation<br>the last five years                                                                                                                                                                                                                                                                                             | nts qualifying in state<br>tonline.naac.gov.in/s<br>medals for outstand<br>award for a team ev                                                  | storage/app/hei/SSF<br>ling performance in<br>vent should be coun<br>for outstanding perf                                   | R/100325/5.2.3_150<br>sports/cultural activ<br>ted as one) during t<br>formance in sports/o                                  | 7622074_308.xlsx)<br>ities at national /<br>the last five years.                                                 |                                  |  |
| 5.3.1 | 1.Number of studer<br>five years<br>(https://assessment<br>Number of awards/<br>international level (<br>5.3.1.1. Number<br>national/internation<br>the last five years<br>HEI Input :                                                                                                                                                                                                                                                                              | nts qualifying in state<br>tonline.naac.gov.in/s<br>medals for outstand<br>award for a team ev<br>r of awards/medals f<br>al level (award for a | storage/app/hei/SSF<br>ling performance in<br>vent should be coun<br>for outstanding perf<br>a team event should            | R/100325/5.2.3_150<br>sports/cultural activ<br>ted as one) during t<br>formance in sports/o<br>be counted as one)            | 7622074_308.xlsx)<br>ities at national /<br>the last five years.<br>cultural activities at<br>) year-wise during |                                  |  |
| 5.3.1 | 1.Number of studer<br>five years<br>(https://assessment<br>Number of awards/<br>international level (<br>5.3.1.1. Number<br>national/internation<br>the last five years<br>HEI Input :<br>2016-17                                                                                                                                                                                                                                                                   | tonline.naac.gov.in/s<br>medals for outstand<br>award for a team ev<br>of awards/medals f<br>al level (award for a<br>2015-16<br>0              | storage/app/hei/SSF<br>ling performance in<br>vent should be coun<br>for outstanding perf<br>a team event should<br>2014-15 | R/100325/5.2.3_150<br>sports/cultural activ<br>ted as one) during t<br>formance in sports/c<br>be counted as one)<br>2013-14 | 2012-13                                                                                                          | award/certific                   |  |

| 5.3.3 | Average number of<br>per year                                                                                                                                                                                       | sports and cultural   | activities/ competition                     | ons organised at the | institution level | Please provide<br>videos, certific<br>sports and cult                                     |  |  |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------|----------------------|-------------------|-------------------------------------------------------------------------------------------|--|--|
|       | 5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years                                                                            |                       |                                             |                      |                   |                                                                                           |  |  |
|       | HEI Input :                                                                                                                                                                                                         |                       |                                             |                      |                   |                                                                                           |  |  |
|       | 2016-17                                                                                                                                                                                                             | 2015-16               | 2014-15                                     | 2013-14              | 2012-13           | number of spor<br>cultural activitie<br>competitions or                                   |  |  |
|       | 2                                                                                                                                                                                                                   | 2                     | 2                                           | 2                    | 2                 | at the institutio                                                                         |  |  |
|       | Attached Document<br>1.Number of sports<br>(https://assessment                                                                                                                                                      | and cultural activiti | · ·                                         |                      | 7623147_308.xlsx) |                                                                                           |  |  |
| 5.4.3 | Number of Alumni A<br>5.4.3.1. Number<br>years<br>HEI Input :                                                                                                                                                       | -                     | rs meetings held du<br>ion /Chapters meetiu |                      |                   | Please provide<br>of Meetings dul<br>attested for the<br>Association/Cha<br>meetings held |  |  |
|       | 2016-17                                                                                                                                                                                                             | 2015-16               | 2014-15                                     | 2013-14              | 2012-13           |                                                                                           |  |  |
|       | 2                                                                                                                                                                                                                   | 2                     | 2                                           | 2                    | 0                 |                                                                                           |  |  |
|       | Attached Document                                                                                                                                                                                                   | s :                   |                                             |                      |                   | 4                                                                                         |  |  |
|       | 1.Number of Alumn<br>(https://assessment                                                                                                                                                                            |                       |                                             |                      |                   |                                                                                           |  |  |
| 6.2.3 | Implementation of e-governance in areas of operation <ol> <li>Planning and Development</li> <li>Administration</li> <li>Finance and Accounts</li> <li>Student Admission and Support</li> <li>Examination</li> </ol> |                       |                                             |                      |                   |                                                                                           |  |  |
|       | HEI Input :<br>D. Any 2 of the above                                                                                                                                                                                |                       |                                             |                      |                   |                                                                                           |  |  |
|       | Attached Document                                                                                                                                                                                                   | s :                   |                                             |                      |                   |                                                                                           |  |  |
|       | 1.Details of impleme<br>Development,Admir<br>(https://assessment                                                                                                                                                    | -                     |                                             | -                    |                   |                                                                                           |  |  |

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**DVV Clarification History** 

| 6.3.3 | Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years<br>6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years |                                                                 |                    |                                          |                                      |                                                                                                                   |  |  |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|--------------------|------------------------------------------|--------------------------------------|-------------------------------------------------------------------------------------------------------------------|--|--|
|       |                                                                                                                                                                                                                                                                                                                                                                        |                                                                 |                    |                                          |                                      |                                                                                                                   |  |  |
|       | HEI Input :                                                                                                                                                                                                                                                                                                                                                            | 2015-16                                                         | 2014-15            | 2013-14                                  | 2012-13                              |                                                                                                                   |  |  |
|       | 1                                                                                                                                                                                                                                                                                                                                                                      | 1                                                               | 0                  | 0                                        | 0                                    | •                                                                                                                 |  |  |
|       | Attached Documents                                                                                                                                                                                                                                                                                                                                                     | :                                                               |                    |                                          |                                      |                                                                                                                   |  |  |
|       | 1.Details of profession<br>Institution for teachin<br>(https://assessmentor                                                                                                                                                                                                                                                                                            | ng and non teachin                                              | g staff            |                                          |                                      |                                                                                                                   |  |  |
| 6.3.4 | Average percentage<br>Program, Refresher (<br>years<br>6.3.4.1. Total nur<br>Orientation Program,<br>wise during the last                                                                                                                                                                                                                                              | Course, Short Term<br>nber of teachers a<br>, Refresher Course, | Course, Faculty De | velopment Program<br>al development prog | during the last five<br>grams, viz., | Please provid<br>teachersatten<br>professional<br>development<br>programs, viz<br>Orientation Pl<br>Refresher Cou |  |  |
|       | HEI Input :                                                                                                                                                                                                                                                                                                                                                            |                                                                 |                    |                                          |                                      |                                                                                                                   |  |  |
|       | 2016-17                                                                                                                                                                                                                                                                                                                                                                | 2015-16                                                         | 2014-15            | 2013-14                                  | 2012-13                              | Faculty Develor<br>Programs yea<br>during the las                                                                 |  |  |
|       | 12                                                                                                                                                                                                                                                                                                                                                                     | 01                                                              | 02                 | 06                                       | 02                                   | 4                                                                                                                 |  |  |
|       | Attached Documents :                                                                                                                                                                                                                                                                                                                                                   |                                                                 |                    |                                          |                                      |                                                                                                                   |  |  |
|       | 1.Details of teachers attending professional development programs during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100325/6.3.4_1507632320_308.xlsx)                                                                                                                                                                               |                                                                 |                    |                                          |                                      |                                                                                                                   |  |  |
| 6.5.3 | Average number of quality initiatives by IQAC for promoting quality culture per year<br>6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five<br>years<br>HEI Input :                                                                                                                                                       |                                                                 |                    |                                          |                                      |                                                                                                                   |  |  |
|       | 2016-17                                                                                                                                                                                                                                                                                                                                                                | 2015-16                                                         | 2014-15            | 2013-14                                  | 2012-13                              | the last five y<br>Please indicat<br>Average num                                                                  |  |  |
|       | 4                                                                                                                                                                                                                                                                                                                                                                      | 3                                                               | 3                  | 0                                        | 0                                    | quality initiati<br>IQAC for pror                                                                                 |  |  |
|       | Attached Documents                                                                                                                                                                                                                                                                                                                                                     | :                                                               |                    |                                          |                                      | ouality culture                                                                                                   |  |  |
|       | 1.Number of quality<br>(https://assessmento                                                                                                                                                                                                                                                                                                                            |                                                                 |                    |                                          | 7631189_308.xlsx)                    |                                                                                                                   |  |  |

| 6.5.4 | Quality assurance ini                                                                                                                                                                                              | tiatives of the instit | ution include:         |                      |                    | Please upload the institution of                     |  |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------------------------|----------------------|--------------------|------------------------------------------------------|--|
|       | <ol> <li>Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual<br/>Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for<br/>improvements</li> </ol> |                        |                        |                      |                    |                                                      |  |
|       | 2. Academic Ad                                                                                                                                                                                                     | ministrative Audit (A  | AAA) and initiation of | of follow up action  |                    |                                                      |  |
|       | 3. Participation                                                                                                                                                                                                   | in NIRF                |                        |                      |                    |                                                      |  |
|       | 4. ISO Certificat                                                                                                                                                                                                  | tion                   |                        |                      |                    |                                                      |  |
|       | 5. NBA or any o                                                                                                                                                                                                    | ther quality audit     |                        |                      |                    |                                                      |  |
|       |                                                                                                                                                                                                                    |                        |                        |                      |                    | •                                                    |  |
|       | HEI Input :<br>D. Any 1 of the ab                                                                                                                                                                                  | oove                   |                        |                      |                    |                                                      |  |
|       |                                                                                                                                                                                                                    |                        |                        |                      |                    |                                                      |  |
|       |                                                                                                                                                                                                                    |                        |                        |                      |                    |                                                      |  |
|       | Attached Documents :                                                                                                                                                                                               |                        |                        |                      |                    |                                                      |  |
|       | 1.Details of Quality a<br>(https://assessmento                                                                                                                                                                     |                        |                        | 2/100325/6.5.4_150   | 7631343_308.xlsx)  |                                                      |  |
| 7.1.1 | Number of gender equity promotion programs organized by the institution during the last five years                                                                                                                 |                        |                        |                      |                    |                                                      |  |
|       | 7.1.1.1. Number of during the last five y                                                                                                                                                                          |                        | omotion programs o     | organized by the ins | titution year-wise | of the Program<br>organized by t<br>institution. The |  |
|       | HEI Input :                                                                                                                                                                                                        |                        |                        |                      |                    | document need<br>duly attested b                     |  |
|       | 2016-17                                                                                                                                                                                                            | 2015-16                | 2014-15                | 2013-14              | 2012-13            | competent aut                                        |  |
|       | 2                                                                                                                                                                                                                  | 1                      | 1                      | 0                    | 0                  |                                                      |  |
|       |                                                                                                                                                                                                                    | :                      |                        |                      |                    | 4                                                    |  |
|       | Attached Documents                                                                                                                                                                                                 |                        |                        |                      |                    |                                                      |  |
|       |                                                                                                                                                                                                                    |                        |                        |                      |                    |                                                      |  |
|       | Attached Documents<br>1.List of gender equi<br>(https://assessmento                                                                                                                                                | ty promotion progra    |                        |                      | 7633170_308.xlsx)  |                                                      |  |

| 7.1.3 | Alternate Energy initiatives such as:                                                                                                                                         | Please provide E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|       | 1. Percentage of annual power requirement of the Institution met by the renewable energy sources                                                                              | Audit Report to substantiate the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|       | 7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH)                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|       | HEI Input :<br>36                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|       | 7.1.3.2. Total annual power requirement (in KWH)                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|       | HEI Input :<br>72                                                                                                                                                             | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|       | Attached Documents :                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|       | 1.Details of power requirement of the Institution met by renewable energy sources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100325/7.1.3_1507634232_308.xlsx) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 7.1.4 | Percentage of annual lighting power requirements met through LED bulbs                                                                                                        | Please provide E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|       | 7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)                                                                                                     | Audit Report to substantiate the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|       | HEI Input :<br>3                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|       | 7.1.4.2. Annual lighting power requirement (in KWH)                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|       | HEI Input :                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|       | 6                                                                                                                                                                             | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|       | Attached Documents :                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|       | 1.Details of lighting power requirements met through LED bulbs<br>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100325/7.1.4_1507634351_308.xlsx)                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|       |                                                                                                                                                                               | 1. Percentage of annual power requirement of the Institution met by the renewable energy sources         7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH)         HEI Input :         36         7.1.3.2. Total annual power requirement (in KWH)         HEI Input :         72         Attached Documents :         1Details of power requirement of the Institution met by renewable energy sources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100325/7.1.3_1507634232_308.xlsx)         7.1.4         Percentage of annual lighting power requirements met through LED bulbs         7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)         HEI Input :         3         7.1.4.2. Annual lighting power requirement (in KWH)         HEI Input :         6         Attached Documents :         1.Details of lighting power requirements met through LED bulbs |

| 7.1.8 | Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years                     |                                               |                     |         |         |   |  |  |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|---------------------|---------|---------|---|--|--|
|       | 7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs) |                                               |                     |         |         |   |  |  |
|       | HEI Input :                                                                                                                                        |                                               |                     |         |         |   |  |  |
|       | 2016-17                                                                                                                                            | 2015-16                                       | 2014-15             | 2013-14 | 2012-13 |   |  |  |
|       | 0.5                                                                                                                                                | 0.5                                           | 0.5                 | 0.3     | 0.2     |   |  |  |
|       | DVV suggested Inp                                                                                                                                  | ut:                                           |                     |         |         | 4 |  |  |
|       | 2016-17                                                                                                                                            | 2015-16                                       | 2014-15             | 2013-14 | 2012-13 |   |  |  |
|       | 0                                                                                                                                                  | 0                                             | 0                   | 0       | 0       |   |  |  |
|       | HEI clarification Input :                                                                                                                          |                                               |                     |         |         |   |  |  |
|       | 2016-17                                                                                                                                            | 2015-16                                       | 2014-15             | 2013-14 | 2012-13 |   |  |  |
|       | 0                                                                                                                                                  | 0                                             | 0                   | 0       | 0       |   |  |  |
|       |                                                                                                                                                    |                                               |                     |         |         |   |  |  |
|       | Recommended Inpu                                                                                                                                   | <b>it :</b>                                   |                     |         |         | 1 |  |  |
|       | 2016-17                                                                                                                                            | 2015-16                                       | 2014-15             | 2013-14 | 2012-13 | _ |  |  |
|       | 0                                                                                                                                                  | 0                                             | 0                   | 0       | 0       |   |  |  |
|       |                                                                                                                                                    |                                               |                     |         |         |   |  |  |
|       | Attached Document                                                                                                                                  | S :                                           |                     |         |         |   |  |  |
|       |                                                                                                                                                    | iture on green initia<br>tonline.naac.gov.in/ | tives and waste mai |         | -       |   |  |  |

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|        | Differently abled (Divyangjan) Friendliness Resources available in the institution:                                                                    |                                                                                               |                                                                            |                                                            |                    |                                                                                                         |  |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------|--------------------|---------------------------------------------------------------------------------------------------------|--|
|        | 1. Physical facil                                                                                                                                      | lities                                                                                        |                                                                            |                                                            |                    | videos in supp<br>the input                                                                             |  |
|        | 2. Provision for lift                                                                                                                                  |                                                                                               |                                                                            |                                                            |                    |                                                                                                         |  |
|        | 3. Ramp / Rails                                                                                                                                        |                                                                                               |                                                                            |                                                            |                    |                                                                                                         |  |
|        | 4. Braille Softw                                                                                                                                       | are/facilities                                                                                |                                                                            |                                                            |                    |                                                                                                         |  |
|        | 5. Rest Rooms                                                                                                                                          |                                                                                               |                                                                            |                                                            |                    |                                                                                                         |  |
|        | <ul><li>6. Scribes for examination</li><li>7. Special skill development for differently abled students</li></ul>                                       |                                                                                               |                                                                            |                                                            |                    |                                                                                                         |  |
|        |                                                                                                                                                        | milar facility (Specify                                                                       |                                                                            |                                                            |                    |                                                                                                         |  |
|        | ,                                                                                                                                                      | , ( 1 ,                                                                                       | ,                                                                          |                                                            |                    |                                                                                                         |  |
|        |                                                                                                                                                        |                                                                                               |                                                                            |                                                            |                    | •                                                                                                       |  |
|        | HEI Input :<br>D. At least 2 of th                                                                                                                     | ne above                                                                                      |                                                                            |                                                            |                    |                                                                                                         |  |
|        |                                                                                                                                                        |                                                                                               |                                                                            |                                                            |                    |                                                                                                         |  |
|        | Attached Documents                                                                                                                                     | 5:                                                                                            |                                                                            |                                                            |                    |                                                                                                         |  |
|        |                                                                                                                                                        |                                                                                               |                                                                            |                                                            |                    |                                                                                                         |  |
|        | 1.Resources available in the institution for Divyangjan<br>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100325/7.1.9_1507635947_308.xlsx) |                                                                                               |                                                                            |                                                            |                    |                                                                                                         |  |
|        | (Inceps.//assessment                                                                                                                                   | ornine.naac.gov.in/s                                                                          | to age/app/nei/33i                                                         | γ100323/7.1.9_13C                                          | J/0JJJ+/_J00.NISK) |                                                                                                         |  |
| 7.1.10 | Number of Specific i                                                                                                                                   |                                                                                               |                                                                            |                                                            |                    |                                                                                                         |  |
| 7.1.10 | Number of Specific i<br>five years 7.1.10.<br>disadvantages year-<br>HEI Input :                                                                       | 1. Number of specifi                                                                          | ic initiatives to add                                                      |                                                            |                    | document is r<br>relevant to th<br>initiative to ad<br>locational adv                                   |  |
| 7.1.10 | five years 7.1.10.<br>disadvantages year-                                                                                                              | 1. Number of specifi                                                                          | ic initiatives to add                                                      |                                                            |                    | The attached<br>document is r<br>relevant to th<br>initiative to ac<br>locational adv<br>Please clarify |  |
| 7.1.10 | five years 7.1.10.<br>disadvantages year-<br>HEI Input :                                                                                               | 1. Number of specifi wise during the last                                                     | ic initiatives to add<br>five years                                        | ress locational adva                                       | ntages and         | document is r<br>relevant to th<br>initiative to ac<br>locational adv                                   |  |
| 7.1.10 | five years 7.1.10.<br>disadvantages year-<br>HEI Input :<br>2016-17                                                                                    | 1. Number of specifi<br>wise during the last<br>2015-16<br>1                                  | ic initiatives to add<br>five years<br>2014-15                             | 2013-14                                                    | 2012-13            | document is r<br>relevant to th<br>initiative to ac<br>locational adv                                   |  |
| 7.1.10 | five years 7.1.10.<br>disadvantages year-<br>HEI Input :<br>2016-17<br>1<br>Attached Documents<br>1.Number of Specifie                                 | 1. Number of specifi<br>wise during the last<br>2015-16<br>1<br>s :<br>c initiatives to addre | ic initiatives to add<br>five years<br>2014-15<br>1<br>ss locational advan | ress locational adva<br>2013-14<br>1<br>tages and disadvan | 1<br>tages         | document is r<br>relevant to th<br>initiative to ad<br>locational adv                                   |  |
| 7.1.10 | five years 7.1.10.<br>disadvantages year-<br>HEI Input :<br>2016-17<br>1<br>Attached Documents<br>1.Number of Specifie                                 | 1. Number of specifi<br>wise during the last<br>2015-16<br>1<br>s :<br>c initiatives to addre | ic initiatives to add<br>five years<br>2014-15<br>1<br>ss locational advan | ress locational adva<br>2013-14<br>1<br>tages and disadvan | 1                  | document is r<br>relevant to th<br>initiative to ad<br>locational adv                                   |  |
| 7.1.10 | five years 7.1.10.<br>disadvantages year-<br>HEI Input :<br>2016-17<br>1<br>Attached Documents<br>1.Number of Specifie                                 | 1. Number of specifi<br>wise during the last<br>2015-16<br>1<br>s :<br>c initiatives to addre | ic initiatives to add<br>five years<br>2014-15<br>1<br>ss locational advan | ress locational adva<br>2013-14<br>1<br>tages and disadvan | 1<br>tages         | document is r<br>relevant to th<br>initiative to ad<br>locational adv                                   |  |

| 7.1.11 | Number of initiative<br>years (Not addresse                                                                                     |                         | ith and contribute t | o local community | during the last five          | Please upload t<br>Report of the E                                                             |  |  |
|--------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------|----------------------|-------------------|-------------------------------|------------------------------------------------------------------------------------------------|--|--|
|        | 7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-<br>wise during the last five years |                         |                      |                   |                               |                                                                                                |  |  |
|        | HEI Input :                                                                                                                     |                         |                      |                   |                               |                                                                                                |  |  |
|        | 2016-17                                                                                                                         | 2015-16                 | 2014-15              | 2013-14           | 2012-13                       | engage with an<br>contribute to loo<br>community year                                          |  |  |
|        | 1                                                                                                                               | 1                       | 1                    | 1                 | 1                             | during the last to<br>vears                                                                    |  |  |
|        | Attached Document<br>1.Details of initiative<br>(https://assessment                                                             | es taken to engage v    |                      |                   | e years<br>07637473_308.xlsx) |                                                                                                |  |  |
| 7.1.12 | Code of conduct ha<br>Vice Chancellor / Di                                                                                      |                         |                      |                   | nistration including          | Please make ava<br>in the Insitution<br>support Code of<br>conduct handbo<br>exists for studer |  |  |
|        | HEI Input :<br>Yes<br>Attached Documents :                                                                                      |                         |                      |                   |                               |                                                                                                |  |  |
|        | 1.URL to Handbook<br>human values and p                                                                                         |                         |                      | •                 |                               | 4                                                                                              |  |  |
| 7.1.13 | Display of core value                                                                                                           | es in the institution a | and on its website   |                   |                               | Please Display o<br>values in the<br>institution and o                                         |  |  |
|        | HEI Input :<br>Yes                                                                                                              |                         |                      |                   |                               |                                                                                                |  |  |
|        | Attached Document                                                                                                               | s :                     |                      |                   |                               |                                                                                                |  |  |
|        | Accore Document                                                                                                                 |                         |                      |                   |                               |                                                                                                |  |  |

| 7.1.14 | The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations HEI Input : Yes Attached Documents : 1.Details of activities organized to increase consciousness about national identities and symbols (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100325/7.1.14_1507637947_308.xlsx) | Please upload co<br>the files maintai<br>the activities to<br>increase conscio<br>about national<br>identities and sy<br>Fundamental Du<br>and Rights of In<br>citizens and othe<br>constitutional<br>obligations |
|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7.1.15 | The institution offers a course on Human Values and professional ethics<br>HEI Input :<br>Yes                                                                                                                                                                                                                                                                                                                                                         | Please provide the course on Huma Values and Professional ething the Institution w                                                                                                                                |
|        | Recommended Input :<br>No<br>Remark :<br>No supporting document                                                                                                                                                                                                                                                                                                                                                                                       | 4                                                                                                                                                                                                                 |
|        | Attached Documents :                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                   |
|        | 1.Provide link to Courses on Human Values and professional ethics on Institutional website (http://www.bishnusamantaraycollege.in)                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                   |
| 7.1.16 | The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions<br>HEI Input :<br>Yes                                                                                                                                                                                                                                                                        | The institution<br>functioning as p<br>professional cod<br>prescribed / sug<br>by statutory bod<br>regulatory author<br>for different<br>professions                                                              |
|        | Attached Documents :                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                   |
|        | 1.Provide URL of supporting documents to prove institution functions as per professional code (http://www.bishnusamantaraycollege.in)                                                                                                                                                                                                                                                                                                                 | 4                                                                                                                                                                                                                 |
|        |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                   |

|   | 7.1.17 | Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years | Please provide<br>supporting docu<br>photographs in<br>support of the In |
|---|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
|   |        | HEI Input :<br>5                                                                                                                                                                                                                                                                                |                                                                          |
|   |        | Attached Documents :<br>1.List of activities conducted for promotion of universal values<br>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100325/7.1.17_1507638198_308.xlsx)                                                                                                        | 4                                                                        |
| • |        |                                                                                                                                                                                                                                                                                                 | •                                                                        |

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